SPIDER - STRATEGIC PARTNERSHIP IN INNOVATION AND DEVELOPMENT OF EVIDENCE-BASED HEALTHCARE

PROJECT TOTAL DURATION

24 MONTHS (01-09-2019 — 31-08-2021)

PROJECT TOTAL GRANT

€ 182 764,00

ESENFC PROJECT GRANT

€ 23 036,00

FUNDING

PROGRAMME: ERASMUS+

KA2 - COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

KA202 - STRATEGIC PARTNERSHIPS FOR VOCATIONAL EDUCATION AND TRAINING



PRIORITY RESEARCH TOPIC

HEALTH PROFESSIONALS' DEVELOPMENT AND TRAINING

PROJECT OBJECTIVE

THE KEY OBJECTIVE OF THIS PROJECT IS TO DECREASE THE GAP BETWEEN RESEARCH AND PRACTICE IN HEALTHCARE AND SUPPORT INTERNATIONAL COOPERATION OF PROFESSIONALS IN HEALTHCARE. THE PROJECT AIMS TO SUPPORT THE DEVELOPMENT, TRANSFER AND IMPLEMENTATION OF INNOVATIVE PRACTICE.

APPLICANT ORGANIZATION

_Masarykova univerzita (Czech Republic)

PARTICIPATING ORGANIZATIONS

_ORDINUL ASISTENTILOR MEDICALI GENERALISTI, MOASELOR SI ASISTENTILOR MEDICALI DIN ROMANIA- FILIALA BUCURESTI (ROMANIA)

ESCOLA SUPERIOR DE ENFERMAGEM DE COIMBRA (PORTUGAL) (RESEARCHER: JOÃO APÓSTOLO)

_CARDIFF UNIVERSITY (UNITED KINGDOM)

INSTITUTO DE SALUD CARLOS III (SPAIN)





INSTRUCT - INNOVATIVE E-LEARNING EDUCATIONAL RESOURCE TO IMPROVE SMOKING CESSATION KNOWLEDGE AND SKILLS AMONG HEALTHCARE DEGREES IN HIGHER EDUCATION

PROJECT TOTAL DURATION

36 MONTHS (01-09-2019 — 31-08-2022)

PROJECT TOTAL GRANT

€ 360 596,00

ESENFC PROJECT GRANT

€ 29 481,00

FUNDING

PROGRAMME: ERASMUS+

KA2 - COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

KA203 - STRATEGIC PARTNERSHIPS FOR HIGHER EDUCATION



PRIORITY RESEARCH TOPIC

HEALTH PROFESSIONALS' DEVELOPMENT AND TRAINING

PROJECT OBJECTIVE

THE INSTRUCT, A THEORETICALLY-GUIDED EDUCATIONAL PROGRAMME, HAS BEEN DESIGNED TO TEACH THE NECESSARY KNOWLEDGE, SKILLS, AND COMPETENCIES THAT ALL HEALTH PROFESSIONALS SHOULD LEARN BEFORE WORKING IN A CLINICAL SETTING. THE PROGRAMME WILL INCORPORATE INNOVATIVE PEDAGOGIES AND METHODS THAT WILL SUPPORT NOT ONLY LEARNERS BUT ALSO EDUCATORS. THE PROGRAMME IS AN OPEN EDUCATIONAL RESOURCE (OER) COMPOSED OF AN ONLINE COURSE WITH VIDEOS, A VIRTUAL SIMULATION AREA AND AN IMPLEMENTATION GUIDELINE FOR TEACHERS. THE OER WILL BE EASILY INTRODUCED INTO THE HIGHER EDUCATION CURRICULA OF SEVERAL HEALTH SCIENCE DEGREES (MEDICINE, NURSING, PHARMACY, ETC.).

APPLICANT ORGANIZATION

INSTITUT CATALA D'ONCOLOGIA (Spain)

PARTICIPATING ORGANIZATIONS

- UNIVERSIDAD DE NAVARRA (SPAIN)
- KING'S COLLEGE LONDON (UNITED KINGDOM)
- ESCOLA SUPERIOR DE ENFERMAGEM DE COIMBRA (PORTUGAL) (RESEARCHER: TERESA BARROSO)
- _Universitat De Barcelona (Spain)
- UNIVERSIDAD DE LLEIDA (SPAIN)
- _UNIVERSITE LIBRE DE BRUXELLES (BELGIUM)
- ERASMUSHOGESCHOOL BRUSSEL (BELGIUM)

